Abstract
Education is a scientific and systematic process of instructing and nurturing a learner with the relevant skills, attitudes and knowledge needed for his/her intellectual and moral development in particular and societal development in general. Nigerian government sees education as an instrument “par excellence” for effecting national development. Obviously, no sustainable development can take place in a country without the interaction of other countries. Every countries of the world set out their countries educational goals in terms of individuals’ need and those of the society, and in-line with the realities of our environment and the modern world. This paper examines teacher education and learning in a world of difference in consonance with the goals of teacher education in Nigeria. The writer observed that the laudable goal of producing highly motivated, conscientious and efficient classroom teachers for all level of our educational system is a far cry of what is been practiced. The challenges and possible solutions to teacher education and learning in world of difference were also looked into. The paper recommended that all teachers should be professionally trained.

**Keywords:** Teacher education, nurturing, intellectual and moral development Learning, environment.